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Hannah Brookes

VOLUNTEERING

I am passionate about contributing to positive change and actively seek volunteering opportunities whenever possible, particularly when travelling. These experiences allow me not only to give back to communities but also to gain a deeper understanding of local cultures.

Maximo Nivel

Costa Rica, March - April 2023

Designed and implemented an audio tour for a coffee farm to expand tourism

Maximo Nivel

Guatemala, February - March 2023

Helping with housework, childcare and running a family business

IVHQ | Maximo Nivel

Peru, March - April 2020

Manual labour on a coffee and chocolate farm during COVID-19 lockdown

IVHQ | Maximo Nivel

Peru, March 2020

Construction work, building a community library in Cusco

Society for the Protection of Ancient Building (SPAB)

Kent, June 2019

Working party to repair sections of Boxley Abbey Estate

Student Peer Mentor

University of Bath, 2018 - 2019

Raleigh International | DfID

Nepal, February - April 2017

UK government funded project helping rebuild livelihoods and businesses after the 2015 Nepalese earthquake

Tri-Art Academy of Dance

Somerset, 2016 - 2017

Assistant ballet teacher

AWARDS & QUALIFICATIONS

Clean DBS Check (2022)

Certified Passive House Consultant (2021)

Climate Reality Leader (2020)

Full Clean Manual UK Driving License (2016)

Arkwright Engineering Scholar (2014)

FlexAd First Aid Course (2014)

PERSONAL PROFILE

I have always been driven by a desire to create positive, tangible change in response to the challenges facing our world. This motivation has shaped my personal endeavours, academic pursuits and professional aspirations. From raising awareness through my blog (hannahbrookes.co.uk), reducing my personal carbon footprint, and participating in climate activism, to gaining professional experience and furthering my education, I have consistently sought meaningful ways to make an impact.

Upon finishing school, I saw architecture as the ideal path to use my skill-set to drive sustainable change in the built environment- a sector responsible for a large proportion of humanity's destructive impact on nature. During my studies, I focused extensively on sustainability, enhancing my knowledge through additional training and certifications. However, whilst working in architecture after graduating, I found myself constrained by the existing frameworks and realised the need to address broader systemic challenges to create the deeper impact that I desired. This realisation led me to pursue an MSc in Environment and Sustainable Development, where I explored the intersections of social equity, policy, and environmental restoration.

I am a highly organised and dedicated individual with a passion for nature and a strong commitment to contributing to a more ecologically balanced, happy, healthy, and equitable future. I am eager to apply my skills in a role that allows me to empower communities and inspire solutions to global challenges.

UNIVERSITY COLLEGE LONDON

MSc in Environment and Sustainable Development

The Bartlett Development Planning Unit | 2023 - 2024

- Awarded a distinction.
- "The Political Ecology of Environmental Change" (73%) and "Adapting Cities to Climate Change in the Global South" (71.75%) were especially engaging. Political Ecology in particular significantly broadened my understanding of the complex interplay between environmental issues and socioeconomic factors.
- Collaborated on a research project in Bogotá, titled: '*Co-Producing Salud Colectiva: Re-Embedding Nature into Care Policy*', exploring the connections between policy, care, environmental justice, and education in a challenging and unfamiliar professional environment. Gained valuable experience in desk-based research, led interviews and focus groups, and worked effectively within a multicultural team despite language barriers.
- Achieved a distinction in my dissertation: '*The Human - Nature Relationship: Exploring the Potential of Biodiversity Net Gain and Rewilding as Strategies to Combat the Ecological Crisis*'.
- Informally appointed as course social secretary by my classmates.

UNIVERSITY OF BATH

BSc (Hons) in General Architectural Studies (RIBA Part 1)

Department of Architecture and Civil Engineering | 2017 - 2021

- Achieved second-class honours first division (68.51%) from one of the most highly regarded and science based Architecture schools in the country.
- Completing a Bachelor of Science at a STEM-focused university provided a unique foundation in technical and analytical skills alongside creative design and innovative problem-solving.
- Strong attention to detail and proficiency in mathematics and physics developed through modules such as Detailed Design, Environmental Engineering, and Structural Design.
- Excelled in a demanding and high-pressure academic environment, mastering time and stress management. Developed resilience and the ability to handle critical feedback constructively, transforming challenges into growth opportunities.
- Developed exceptional communication and presentation skills through regular studio critiques, pitching designs to multidisciplinary panels of architects and engineers, and articulating creative visions effectively and clearly in high-pressure scenarios.
- Extensive experience working in teams and group projects, where I often naturally fell into a leadership role.

ADDITIONAL EMPLOYMENT

The Fentiman Arms | Supervisor
London, Feb 2024 - Current

23 Bath Street | Bar Staff
Part time, Somerset, May 2022 - Jan 2024

Kokopelli Hostel | Front of House
Full time, Cusco, June - July 2023

Ebbie's Kitchen | Sous Chef and FOH
Full time, 8 weeks crew catering, 2021

Ebbie's Kitchen | Waitress
Part time, Somerset, 2021

M&S | Customer Assistant
Part time, Somerset, 2016 - 2017

Freelance Maths and English Tutor
Part time, Somerset, 2014 - 2017

ADDITIONAL QUALIFICATIONS

Dancing
Intermediate Foundation Ballet (NVQ Level
3 or A-Level equivalent) - *Distinction*
Modern Theatre Grade 5 - *Distinction*

Music
Violin Grade 7- *Merit*
Music Theory Grade 5- *Merit*

Sailing
Silver Duke of Edinburgh Award (2013)

SKILLS AND ATTRIBUTES

Software
2D and 3D CAD Software
Adobe Suite
Microsoft Office

Design and Creativity
Architectural and Graphical Design
Hand Drawing
Physical Model Making
Design Visualisation

Research and Technical Skills
Desk and Field Research
Technical Writing

Organisation and Management
Organisational Skills
Time Management
Problem Solving

Communication and Interpersonal
Visual and Verbal Communication
Presentation Skills
Inter-cultural Communication
Teamwork and Leadership
Spanish (Basic)

References can be supplied on request

NVB ARCHITECTS

Part 1 Architectural Assistant | 2021 - 2022

- Worked on a diverse range of projects at various scales, from feasibility studies to detailed and technical design.
- Produced high-quality 3D visuals and technical drawings to effectively communicate design concepts.
- Demonstrated strong interpersonal skills through client engagement including heading design teams, leading project pitches and collaborating with multidisciplinary teams. Assumed responsibilities typically associated with a part 2 or 3 qualified assistant. This exceptional performance was reflected in a £5000 salary increase within a year.
- Gained experience developing ecology plans and design strategies tailored to meet Biodiversity Net Gain requirements.
- Actively contributed to the development of the company's new climate change strategy, collaborating with senior leadership to create a comprehensive framework, strategy and climate change manifesto.

HARRISON BROOKES ARCHITECTS

Architectural Assistant | 2016 - 2017, 2019, 2022

- Work focused on the conservation of listed buildings instilled a sincere respect for preserving our cultural and built heritage.
- Gained experience across a variety of project stages and scales including on-site work, new builds, conservation work, and surveys of existing buildings.
- Experience writing articles and reports, conducting historical research, producing Design and Access Statements and submitting planning applications; improving my ability to produce clear and technical documents within a professional environment.
- Implemented Adobe software within the office and developed a standardised template system, improving the overall quality of the firm's documentation.

PREVIOUS EDUCATION

Royal High School Bath 6th Form College | 2014 - 2016

- A-Levels: Maths (A), Physics (A), Geography (A)
- AS-Levels: Design Technology (A)
- Extended Project Qualification: 'What Factor Influences the Death Tolls After an Earthquake the Most, and Why Do Death Tolls Vary So Much Between Countries?' (A)

Royal High School Bath Senior School | 2009 - 2014

- IGCSEs: 6A*s (Maths, Biology, Chemistry, Physics, English Language, English Literature)
- GCSEs: 3A*s, 1A (Geography, Art, Design Technology, Mandarin)

PERSONAL INTERESTS

Outdoor Exploration

My deep love for the natural world fuels my passion for sustainability. From completing Silver and Gold DofE expeditions and competing in sailing races, to fell running and walking the Camino de Santiago, I've always enjoyed outdoor exploration that challenges me mentally and physically. More recently I have become part of the UCL orienteering team, competing in BUCS in March 2024 and coming second in my category. These experiences have not only challenged me but have also deepened my love for nature, further nurturing my passion for environmental conservation and my commitment to protecting our planet.

Cultural Immersion

Solo travelling across South-East Asia and Latin America has instilled in me a strong sense of self-reliance, resourcefulness, and cultural awareness. These experiences have honed my ability to navigate unfamiliar situations, adapt to diverse environments, and problem solve under pressure - skills that are integral to my professional resilience and adaptability.

Dancing

I am passionate about dancing and took exams and performed in biannual shows between the ages of 3 and 18. I continued to dance during my undergraduate degree, competing nationally in a contemporary dance group, and during my masters degree I have enjoyed learning how to dance salsa.